**C. Ray Archer, Ph.D.**

Home Office

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**EDUCATION**

1997 **Ph.D.**, Social Psychology, Virginia Commonwealth University

1995 **M.S.**, Social Psychology, Virginia Commonwealth University

1990 **B.S.** (cum laude), Department of Psychology, Texas Christian University

**TEACHING EXPERIENCE (college level)**

8/17-present **Senior** **Lecturer, Department of Psychology, University of Kentucky, Lexington, KY**

Introduction to Psychology, Personality and Individual Differences, Applications of Stats, Abnormal Psychology, Orientation to Psychology

8/11-5/17 **Lecturer, Department of Psychology, University of Kentucky, Lexington, KY**

Introduction to Psychology, Personality and Individual Differences, Applications of Stats, Abnormal Psychology, Orientation to Psychology

Fall 2008, **Instructor, University of Kentucky, Lexington, KY**

2009, 2010 UK 201: Academic Orientation for Transfer Students

8/01-5/07 **Assistant Professor, Department of Psychology, Midway College, Midway, KY**

General Psychology, Cognition, Physiological Psychology, Sensation and Perception,

Social Psychology, Personality, Research Methods, Statistics

1/99-5/01 **Visiting Assistant Professor, Eastern Kentucky University, Richmond, KY**

Psychology as a Social Science, Abnormal Psychology, Psychology of Personality

5/98-7/98 **Adjunct Faculty, Department of Psychology, University of Tampa, Tampa, FL**

General Psychology

6/98-7/98 **Adjunct Faculty, Department of Psychology, Saint Leo College at MacDill AFB, Tampa, FL**

Experimental Methods in Psychology

6/95-5/97 **Adjunct Faculty, Department of Psychology, Virginia Commonwealth University, Richmond, VA**

Introduction to Psychology, Social Psychology, Research Methods in Psychology

8/93-5/95 **Coordinator of Psychology 101 Computer Assisted Classrooms**

8/92-5/93 **Teaching assistant for Psychology 101 Computer Assisted Classrooms**

**TEACHING EXPERIENCE (high school level)**

6/01-7/01, **Governor’s Scholars Program at Eastern Kentucky University, Psychology Faculty**

6/02-7/02 Responsibilities: Taught focus area in psychology and general studies areas in

6/04-7/04 anthropology, environmental issues and applied social psychology in this elite 5 week

6/05-7/05 summer program.

9/97-6/98 **High School Teacher, Hillsborough High School, International Baccalaureate** **Program, Tampa, FL**

Responsibilities: Taught Algebra II, Honors Geometry, and Math Studies (i.e., Integrated Math, including statistics). Advised students on future courses and graduation requirements. Advised several students on extended essays in psychology.

8/90-6/92 **High School Teacher, West Academy, Fort Worth, TX**

Responsibilities: class scheduling, disciplinary actions, curriculum management, tutored individual students, taught mathematics, biology, computer science, and psychology.

**ADVISING EXPERIENCE**

9/12-present **Faculty Advisor, Psychology Department, University of Kentucky**: Worked with Department chair and DUS in implementing departmental faculty advising plan. Scheduled and participated in group advising sessions as well as continued individual advising for junior and senior psychology majors.

1/16- 5/16 **Acting Director of Advising for Psychology Department, University of Kentucky**:

Coordinated advising activities and communicated information to faculty advisors in addition to advising a larger caseload of junior and senior psychology majors.

9/07- 7/11 **Transfer Advisor, Undergraduate Studies, University of Kentucky:** Liaison between UK and BCTC for transfer student issues; academic advising for transfer students at BCTC and UK; created UK Transfer center website; created Pathway to Transfer Guides; helped establish and coordinated BCTCblue+ program; committee work for Transfer Equivalency, Adult focused learning initiative, and International transfer students; staff advisor of Transfer Student Organization (UKATS); assessment consultant for CASTC program goals

# GRANT WORK

*University of Kentucky Medical College HRSA Grant: Project to Improve Professionalism Training and Evaluation and to Expand Rural Training at the University of Kentucky (2005-2008).*

**•** worked with team to develop curriculum for professionalism education

**•** updated literature on professionalism

**•** integrated Theory of Planned Behavior into professionalism model

**•** developed educational exercises to increase student self-awareness

**•** assessed learned outcomes after curriculum modifications

Grant work funded by State Council to the Central Virginia Faculty Consortium project "Teaching, Learning, and Technology: Preparing Faculty for the 21st Century" and by funding from State Council to the "Improving Student Satisfaction and Success in the Large Classroom Environment" Project (1993-1994).

**•** developed computer software base for TEC curriculum

**•** installed software on networked servers for use in classroom

**•** co-authored Psychology 101 TEC manual

**•** collected and analyzed data assessing the effectiveness of TEC for

teaching introductory psychology

**PUBLICATIONS**

Archer, R., Elder, W., Hustedde, C., Milam, A., & Joyce, J. (2008). The Theory of Planned Behavior in medical education: A model for integrating professionalism training. Medical Education, 42, 771-777.

Pfeifle, A., Archer, R., Hustedde, C., Joyce, & Elder, W.G. (2009). Using Krathwohl and Bloom’s Taxonomy of the Affective Domain to Describe Medical Students’ Growth in Professionalism. Family Medicine Digital Resources Library.  Peer reviewed. <http://www.fmdrl.org/index.cfm?event=c.beginBrowseD&1=1#2123>

Hustedde, C., Elder, W., Pfeifle, A., Joyce, J., & Archer, R. (2009). Professionalism from the eyes of the first-year medical students. Family Medicine Digital Resources Library. Peer reviewed. <http://www.fmdrl.org/index.cfm?event=c.beginBrowseD&1=1#2146>

Forsyth, D. R., Archer, C. R. (1997). Technologically-assisted instruction and student mastery, motivation, and matriculation. Teaching of Psychology, 24, 207-212.

Wade, J. B., Dougherty, L. M., Archer, C. R., & Price, D. P. (1996). Assessing the stages of pain processing: A multivariate analytic approach. Pain, 68, 157-167.

Worthington, E. L., Jr., Welsch, J. A., Archer, C. R., Mindes, E. J., & Forsyth, D. R. (1996). Computer-assisted instruction as a supplement to lectures in an introductory psychology class. Teaching of Psychology, 23, 175-181.

Forsyth, D. R., & Archer, C. R. (1994). Our Social World: Instructor's Edition. Pacific Grove, CA.: Brooks/Cole.

Forsyth, D. R., & Archer, C. R. (1994). Our Social World: Study Guide. Pacific Grove, CA.: Brooks/Cole.

Forsyth, D. R., & Archer, C. R. (1994). Our Social World: Test Bank. Pacific Grove, CA.: Brooks/Cole.

# CONFERENCE PRESENTATIONS

Friedrich, A., & Archer, C. R. (2018, January). Satisfaction and performance of students completing Introductory psychology labs online. Poster presented at the National Institute for the Teaching of Psychology 38th Annual conference. St. Petersburg, FL.

Friedrich, A., & Archer, C. R. (2017, April). The Use of Online Labs in Introductory Psychology Courses. Poster presented at the 2017 Midwestern Psychological Association Meeting. Chicago, Illinois.

Archer, C. R. (April, 2009). Advising community college transfer students: A facilitated roundtable discussion. KACADA 2009: An Unbridled Commitment to Student Success in the Commonwealth. Louisville, KY.

Shipp-Pfeifle, A., Archer, C. R., Hustedde, C., Joyce, J., and Elder, W. (2009, January). Describing medical students’ growth in professionalism using Krathwohl and Bloom’s Taxonomy of the Affective Domain. The Society of Teachers of Family Medicine 35th Annual Predoctoral Education Conference. Savannah, GA.

Hustedde, C., Pfeifle, A., Elder, W., Joyce, J., and Archer, C. R. (2009, January). Professionalism from the eyes of the first-year medical students. The Society of Teachers of Family Medicine 35th Annual Predoctoral Education Conference. Savannah, GA.

Penfold, C., Archer, C. R., McGrew, N., Ripley, B, and Hinkle, R. (2008, May). Advising transfer students: Opening educational doors. 8th Annual Conference on the Scholarship of Teaching and Learning. Lexington, KY.

Penfold, C., McGrew, N., and Archer, C. R. (2008, May). Collaborative approaches for facilitating successful transfers. New Horizons Teaching and Learning Conference. Lexington, KY.

Hayden, S., & Archer, C. R. (2005, March). Equine Assisted Psychotherapy at Midway College. EGALA. Ogden, UT.

Forsyth, D. R., Archer, C. R., & Williams, C. L. (1996, March). An activation-suppression model of the working self-concept. SEPA. Norfolk, Virginia.

Archer, C. R., & Forsyth, D. R. (1994, May). Computerized laboratories through Academic LANkit. Technology '94: Transforming the Academy. Virginia Commonwealth University, Richmond, Virginia.

Forsyth, D. R., & Archer, C. R. (1994, May). Computer assisted teaching in psychology. Technology '94: Transforming the Academy. Virginia Commonwealth University, Richmond, Virginia.

Archer, C. R. (1993, June). Self-esteem development in children. DODDS Conference. Bridging the gap: Exploring avenues to better understand minority students. Air Force Base, Okinawa, Japan.

Archer, C. R. (1993, June). Maintaining self-esteem through Collective Identity. Academic, Medical, and Psychological Colloquium. Air Force Base, Okinawa, Japan.

**ACADEMIC AWARDS**

**•** Provost Outstanding Faculty Teaching Award. Spring, 2018

**•** College of Arts and Sciences Outstanding Teaching Award. Spring, 2018.

**•** Nominated for Provost Outstanding Faculty Teaching Award. Spring, 2017

**•** Nominated for Outstanding Lecturer Award in A&S. Spring, 2016.

**•** Nominated for the KPA Outstanding Mentor Award. Spring, 2004.

**•** Outstanding Educator Award at Midway College. 2004-2005.

**•** Student nominated for Who’s Who Among American College Professors. Spring, 2004.

**•** Chi Omega Sorority Outstanding Teacher Award. Spring, 1999.

**•** Faculty Mentor for the PLUS Mentoring Program at EKU. 1999-2000.

**•** Outstanding Graduate Student in Social Psychology Award. 1996-1997.

**•** College of Humanities and Sciences Distinguished Service Graduate Award, 1995.

**•** President of VCU Social Psychology Graduate Students. Fall, 1994 - Spring 1995.

**ACADEMIC SERVICES**

Department of Psychology Undergraduate Majors Mentor, Fall 2016

Director of Advising for psychology department at UK, Spring 2016

Coordinator and Developer of PSY 100 online labs at UK, 2014-present

Co-coordinator of Psychology Department TA Mentoring at UK, 2011-present.

Undergraduate Effectiveness Committee Member at UK, 2012-2014.

Coordinator of BCTCblue+ program at UK, 2008-2011.

University of Kentucky Association for Transfer Students (UKATS) Advisor, 2009-2011.

Adult Student Learning Taskforce member at UK, 2008-2009.

Faculty Curriculum Committee Member at Midway College, 2005-2006.

Writing and Research Across the Curriculum Committee Member at Midway College, 2005-2006.

President’s Award Committee Member at Midway College, 2005-2006.

IRB Review Panel Member at Midway College, 2005-2006.

Psychology Club Advisor at Midway College, 2004-2006.

Administrator of Psychology Program at Midway College, 2004-2006.

General Education Curriculum Committee Member at Midway College, 2004-2005.

Chaired Psychology Program SACS Review at Midway College, 2004-2005.

**MEMBERSHIPS AND SERVICE IN PROFESSIONAL ORGANIZATIONS**

Society of Personality and Social Psychology

American Psychological Society

Phi Kappa Phi